

Congratulations as you move to the graduation phase of your Fellowship. To fulfill the requirements of the fellowship, each fellow has two final deliverables associated with your CHIP. Each fellow must give a final presentation to a small group of peers and alumni facilitators. And each fellow must submit a CHIP Summary that documents your work for publication in the database of health improvement projects used by CHCF, alumni, and future fellows.

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CHCF C19 Final Presentation

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The final presentation gives you the opportunity to share the culmination of the work and leadership journey you took on for the fellowship. Due to the COVID-19 pandemic, many of your CHIPs may be at different places than where you expected them to be. That's OK! This is an opportunity to shine a light on your unique learnings and journey to your peers who can learn from and relate to your experience.

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The fellowship will choose five C19 fellows to present to a larger audience in the plenary session. That audience includes your peers, alumni, CHCF staff, along with the C20 and C21 fellows. This is an opportunity to inspire others to follow in your footsteps. We are planning for this seminar to be in person but there is a finite chance that COVID may require us to shift to virtual. Regardless of venue, the content suggestions stay the same. We will provide a detailed agenda closer to the seminar date.

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Suggested content:

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Below is the suggested content of your presentation. We purposely provided many suggestions to help spark ideas around what is most meaningful for you to share. You do not need to address all of the prompts in your presentation! You might focus on your CHIP, your leadership journey since the pandemic started, or a mix of both. Select the storyline that allows you to best share your personal experience.

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- What did you learn through the CHIP process?
- How did COVID upend or accelerate your CHIP?
- Why is/was your CHIP project important to you personally? A clear, honest statement of personal connection to the project will draw your listeners into your story.
- What did you learn that other fellows and alumni might benefit from knowing about?
- Share your leadership journey and how you managed adversity and crisis amidst the pandemic.

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Sample storylines:

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- This is what I learned, the challenges I uncovered, and what I discovered the people I was trying to help wanted.
- Based on what I learned I decided my project would be [project description] with a goal of [state goal] and outcome objectives of [smart objectives] to measure success.
- I conducted my project and my results were [share data and outcomes].
- Overall, this was the outcome of my project.
- This is what I learned about this issue, what I learned about conducting projects of this type, and what I learned about myself in developing as a leader.

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- ~~My next steps will be to (e.g., the project continues to get more data, iterate, and scale the project, kill the project it didn't work). My new goals/objectives are [state] in this time frame. Future success will look like [state].~~
- ~~COVID-19 interference: Due to the pandemic, these things happened to me/my CHIP.~~
- ~~COVID-19 interference: My project suffered due to (my redeployment, etc.) and I plan to continue the project in the future. I expect to pick it up again (when) and reach these milestones (describe).~~

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Process:

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Presentations:

- ~~Each of you will give a PowerPoint presentation to five or six of your peers and two CHCF alumni.~~
- ~~The time allotted for each participant is 20 minutes: 8-10 minutes for your presentation and 10 minutes for Q&A.~~
- ~~When not presenting, each fellow is expected to actively listen and provide feedback to the other presenters in their subgroup.~~
- ~~The alumni facilitating each of the subgroups will provide feedback on your presentations using the rubric below.~~

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Selection of presentations for the plenary session:

- ~~The CHIP Selection Panel includes program alumni who are facilitating and providing feedback to fellows in the small groups based on CHIP topic.~~
- ~~After all the fellows have given their presentations to their subgroups, the CHIP Selection Panel will choose **five** fellows to present during the plenary session.~~
- ~~Dave Charron will announce those selected to present their final presentations.~~
- ~~Those selected may choose to further refine their presentations based on the feedback they received during their subgroup presentation.~~
- ~~The CHIP Selection Panel will look for who has a unique story that includes outcomes or lessons that the greater audience can benefit from hearing. Considerations in deciding who will advance to the plenary include:

 - ~~Clear and meaningful problem or issue.~~
 - ~~Innovation and creativity in overcoming the problem.~~
 - ~~Individual leadership development and growth.~~
 - ~~Impact to others, the organization, and the broader community.~~
 - ~~Whether or not the project succeeded, did it change your thinking, your organizational dynamics, increase awareness, etc.? Can the project/experience be replicated elsewhere, or others can build on this work (dissemination)?~~
 - ~~Executive presence and presentation delivery.~~~~

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CHCF CHIP Summary
CHCF C19 CHIP Summary Template
Due Wednesday, April 6

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Instructions for the CHIP Summary

Use the template below to provide a summary of your CHIP storyline (as outlined above). Your CHIP summary will be shared with CHCF, alumni, and posted on the CHIP Directory to create opportunities for collaboration with other fellows and alumni. The CHIP Summary is required for graduation.

The summary should not exceed one page in length. Suggested content is offered below, but please use your CHIP storyline to inform your summary. Submit the completed form to Christina Travlos no later than **EOB, Wednesday, April 6**. Once the document is turned in, no changes can be made due to a strict materials deadline.

Name, Degree: Yousef Turshani, MD

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Professional Title, Organization: Chief Medical Officer, San Mateo Medical Center,

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Optional to also include my other roles: Director, American Board of Pediatrics

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Associate Clinical Professor VOL, Dept of Pediatrics, UC San Francisco

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Clinical Assistant Professor [Affiliated], Dept of Pediatrics, Stanford University

CHIP Title: "Is this going to be on the test?" Dismantling racism in medicine— an animated short

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Topic: [Select all that apply] Behavioral Health, Digital Health, Equity, Health Care Models, Operational Efficiency, Patient Experience, Payment Models, Policy and Advocacy, Quality Improvement, Workforce, Curriculum, Education

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Project Description (include objectives, results, solutions):

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Yousef "Dr Yo-Yo" Turshani, witnessed the protests of summer 2020 and sensed an opportunity. He leveraged his role on the Pediatrics Exam committee of the American Board of Pediatrics to make a change that could have national implications.

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-What is on the Board exam directly influences what residencies believe matters; what is taught or valued. That influences the students who learn from the docs and thereby all who work with pediatricians.

-Dr. Yo-Yo e-assembled a group of physician-scholars on Racism who he led over 9nine months to create the first questions specifically on race, racism and the social determinants of health onto a national physician board exam, for pPediatricians. They will first appear on exams in the fall of 2022.

In a short paragraph, tell the reader about your project. What was the problem or opportunity you addressed and why? Why was the project important to you personally? What was the intended impact or

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benefit? Are you able to quantify that impact? This should link to the data in the results in your presentation.

Key Findings and Lessons Learned:

This opens the conversation on how standardized testing wields great power in setting & establishing what is valued in a profession. Yousef is motivated to make anti-racism a required part of the curriculum for health care professionals - if it's on the exam, programs will teach to it. Tapping into musical theater experience and learning from fellowship's improv and executive presence sessions- he sought a compelling way to share his story.

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Yousef wrote an original script in the 1st person to narrate his journey into a compelling short film to help influence other specialties' Boards as his CHIP presentation in April 2022. He collaborated with co-fellow Dr Manisha Sharma for the design, timeline and production. Two finalist film-makers were interviewed and one selected based on experience, budget and timeline.

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'Q' is the lead producer, editor and animator for the film. She has two collaborators for sound design and production. There will be an accompanying academic article on the journey of the Exam Writing Taskforce to put together these 20 questions to be submitted later this spring

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Next Steps:

A communications and marketing strategy of the short film will be put together after production to reach leaders in the health professions to inspire specialty Boards and stakeholders in medical education to augment curriculum to include racism and the social determinants of health as a core component.

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I started this project on date and we are at the (pilot, implementation, scaling, etc.) stage.

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Did the project achieve the results you had hoped for? What key insights did you gain that you could share with others about what worked or didn't work? How might someone implement the project at their organization based on your work? What lessons would you want others to take away to make their implementation of similar projects more successful?

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If your CHIP encountered significant setbacks (COVID, personal issues, new job, etc.) consider incorporating that. This is a safe environment to consider "what might I do next" or "what I would do differently if I did it again."

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Next Steps:

If it is complete, what are the metrics that show your success? If the project is still progressing, what metrics do you expect to produce and when? What are your anticipated next milestones? What is your plan for continuing this project? Do you need to raise funding? What is the ultimate scale goal of your work? If the project has been halted for a particular reason or pitfall, can you provide guidance to others to avoid those pitfalls?

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CHCF C19 CHIP Summary-Example

Based on C18 CHIP

Name, Degree: Deirdre Bernard Pearl, MD

Professional Title, Organization: CMO, Santa Rosa Community Health

CHIP title: Spreading ACEs and Trauma-Informed Care at Santa Rosa Community Health

Project Description (include objectives, results, solutions): I wanted to share an emerging best practice of ACEs Screening and Trauma-Informed Care with the three family medicine clinics at Santa Rosa Community Health. I believed I should do this to disrupt toxic stress physiology, creating better health outcomes for my patients as well as to create culture change of healing in my organization. The goal of the project was to train all staff at Santa Rosa Community Health on Trauma-Informed Care and ACEs screening and to begin universal ACEs screening by 2021.

Key Findings and Lessons Learned

- I started with a Pilot at one of the three Family Practice Clinical Sites
- My CHIP aligned with state-wide ACEs Aware Initiative and Center for Care Innovations Collaborative
- I obtained \$200,00 in grants to support my CHIP and am now creating Supplemental Training for ACEs Aware and joined California Learning and Quality Improvement Collaborative
- I have trained 65 staff members and all of the 94 medical and mental health clinicians have been trained as well.
- Our community traumas (COVID, wildfires) helped us become more trauma-informed as an organization.

Next Steps:

- Complete remaining training incorporating new curriculum guidelines from ACEs Aware.
- Collaborate with Redwood Community Health Coalition on the region-wide spread.
- Continue to advise ACEs Aware on State-wide implementation.
- Train All Staff, not just clinicians.
- Involve the multi-disciplinary team in planning.

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